



A Functional Assessment & Curriculum for Teaching Students With Disabilities

Peter J. Valletutti

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Target Group: Infancy through Young Adult Unit 1: Nonverbal Communication Responding to Gestures Using Gestures Responding to Tone Using Tone Responding to Facial Expressions Using Facial Expressions Using Augmentative or Alternate Communication Unit 2: Oral Communication Progressing through the One-Word Stage (0-12 months) Progressing through Stages 1-IV (0-12 months) Acquiring Skills for Various Learning Situations Acquiring Skills for Work Situations Acquiring Skills for Leisure Pursuits Acquiring Skills for Household Participation Acquiring Skills to be a Friend and Family Member Acquiring Skills to be a Community Member Acquiring Skills to be a Consumer and Participant in Financial Transactions Acquiring Skills to be a Traveler within the Community Unit 3: Literacy Preparation Acquiring Phonological and other Oral Language Skills that Facilitate Literacy Acquiring Skills for Narrative Activities Comprehending and Using Idioms ©2008 • 8.5 x 11 • lay-flat binding with reproducibles

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