



Conducting the People's Business: Issues, Dilemmas, and Opportunities

C. Kenneth Meyer, Lance J. Noe, Jeffrey A. Geerts, Garry L. Frank

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Conducting the People's Business: Issues, Dilemmas, and Opportunities is a comprehensive casebook that empowers graduate and undergraduate students in political science, public affairs, public policy and administration to put the theory of their field into practice. Contemporary and Salient Issues Brought to Life: green urbanism, coproduction and organizational change. Constitutional Issues Addressed: speech, religion, race, gender, association and privacy, quality of life, risk management, eminent domain, trust, and leadership. As a peer reviewed book, it received rave comments for its content, comprehensiveness, relevance, and style of writing. Easy Instructional Guide to Case Selection: Index of Topics - As an aid to instructors in selecting cases, management and policy topics are alphabetically arranged in the Index of Topics. This listing ties each case to the major and minor topics which receive emphasis. The topic listings are followed by the case numbers in which they are addressed. Case Histories Keyed To Topics - An additional learning tool which lists the cases by number and title according to the table of contents and topics emphasized in the cases. Index of Names, Positions, and Organizational Types - This handy reference tool ties the name of characters and their position to the pages of the case studies where they are mentioned. Student Tools and Learning Assessments: Case Logs and Administrative Journal Entries - Each case is accompanied by a set of questions and instructions intended to stimulate thinking and discussion about the problems under consideration. This case analysis and learning assessment is printed on perforated pages and may be removed from the book for time-saving evaluation purposes. Timelines - A timeline following each case helps students accurately order the major case events to learn how the timing of these events influenced the ultimate outcome. Mental Jogger - Following each case is a mental jogger section which allows learners to note ideas they want to remember or discuss in class. Personal Reflections - Each case contains a section for additional notes and observations as well as a section for personal reflections where students can write topics or concerns to be addressed in other case analyses.

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