



The Completion Agenda in Community Colleges: What It Is, Why It Matters, and Where It's Going (The Futures Series on Community Colleges)

Chris Baldwin

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This book is intended to improve understanding about the complex issues surrounding the national college completion agenda. By highlighting the origins of this agenda and the dilemmas and opportunities it creates for community colleges, *The Completion Agenda in Community Colleges: What It Is, Why It Matters, And Where It's Going* describes the many innovations underway nationally. The book is an effort to bridge gaps between practice, policy, and research to provide the reader with a holistic view of community college response to the completion agenda. While this agenda is a positive development it also raises some critical questions. What is the appropriate balance between open access and ensuring more students earn a credential? What can policymakers do to incent innovation among institutions without jeopardizing the strengths of community colleges? In an era of constrained resources, how can colleges improve outcomes when so many students enroll academically unprepared? And perhaps most importantly, how can we collectively increase these outcomes while also ensuring that the credentials attained are high quality and with labor market value?

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